

**План-конспект урока по английскому языку в 2 классе
по учебнику Биболетова**

Вид урока: комбинированный урок, направленный на усвоение лексических, грамматических и речевых навыков.

Тема: Animals.

Цель: Развитие коммуникативной компетенции.

Задачи урока:

Практические:

- 1) активизация лексики по теме: Animals;
- 2) введение и закрепление новой лексики.

Образовательные:

- 1) расширение кругозора учащихся за счет ознакомления с новой лексикой;
- 2) использование новой лексики для решения коммуникативных задач.

Развивающие:

- 1) активизация наблюдательных навыков;
- 2) развитие внимания, мышления, памяти, творческой активности;
- 3) развитие языковой догадки.

Оснащение урока:

УМК "Enjoy English" для обучения английскому языку (авторы - Биболетова, Добрынина, Трубанева, Ленская, Денисенко..)", ,доска, мел , Worksheet 1, Worksheet 2, animal cards.

Виды речевой деятельности:

- Чтение
- Говорение

План урока

1. Начало урока

- a) приветствие (1 мин)
- b) организационный момент (3 мин.)

2. Основная часть урока:

- a) Фонетическая и речевая зарядка (5 мин.)
- b) a warm-up (5 мин.)
- c) a class feedback (15 мин.)
- d) a game "Animal bingo" (15 мин.)

3. Заключительная часть:

- a) подведение итогов (3 мин.)
- b) объявление оценок (1 мин.)
- c) объявление домашнего задания (3 мин.).

Ход урока

Этап урока, Время	Речевые действия учителя	Речевые действия учащихся	УМК
<p>1. а) Приветствие: (1 мин.)</p> <p>б) Организационный момент: (3 мин.)</p>	<p>Good afternoon, children! I'm glad to see you! Sit down, please! Angelina, how are you? And how are you, Alex? (проводится фронтальная работа)</p> <p>Children, I forgot, what date's today? Oh, that's right! And what day's today? Really? Oh, it's the beginning of the week. Let's begin it with a fantastic theme as "Animals"!</p>	<p>Good afternoon, teacher! We are glad to see you too! I'm fine, thanks. I'm ok, thank you.</p> <p>Today is March 18th. Today's Monday.</p>	<p>Доска Мел</p>
<p>2. а) Фонетическая и речевая зарядка: (5 мин.)</p> <p>б) a warm-up: (5 мин.)</p>	<p>But before our work, let's train out tongues. Please, look at the books, listen and imitate the sounds: Birds Pigs Lions Swans <i>Fantastic! Brilliant!</i></p> <p>Ok, and now, children, let's divide into two teams. Sveta, Egor, Tanya, Christina and David you are the first team and Alex, Katya, Eduard, Veronika and Yana- you're the second one. Name yourselves Good, so now we have 2 teams. Your task will be</p>	<p>We're Winners!</p>	<p>Картинки животных</p>

<p>c) a class feedback: (15 мин.)</p>	<p>to guess what I'm drawing and I award one point to the team that guesses first! (I slowly draw a mouse on the board). Good! 1 point to you! (I continue the game by drawing five more pictures: <i>an elephant, a lion, a cow, a monkey</i> and <i>a pig</i>. As children get the answers, I add the names of the animals to the board as well). Super! Let's score! Hmm, it's 4 points to The Winners and only 2 to The Champions!</p> <p>Children, can you think of any more animals? Wow! That's great! You know, I have a sheet with LOTS of pictures of animals on it! Now, you'll work in pairs and your task will be to name as many of the animals as you can! You have only 5 minutes to be through with the work! (I hand out one copy of Worksheet 1 to each pair). Ready? Go!! (As the children are trying to name the animals, I monitor to see which ones are causing difficulty. I write this on the board. After time is up, I draw the students' attention to the animal</p>	<p>We're Champions!</p> <p>Champions: a mouse</p> <p>A lion</p> <p>An elephant</p> <p>A monkey</p> <p>A cow</p> <p>A pig</p> <p>A bird</p> <p>A frog</p> <p>A horse</p> <p>Yeah!</p>	<p>Доска, Мел</p>
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<p>d) a game “Animal Bingo”: (15 мин.)</p>	<p>names I have collected on the board). How do you say this word, Egor? A dalphin? A dolphin! Would you, please, repeat! Excellent!</p> <p>And now you remain in your teams and we’ll play another game “Animal Bingo” (I write numbers 1-30 on the board). The rules of the game: you cannot answer a question unless you slap your tables first to make a noise (like a buzzer). I call any number from 1 to 30 and you must search your worksheets for the animal, slap the desk and call out its name. Is everything clear? Let’s begin, then! 19 25 11... (I correct pronunciation errors and note down the words which cause students difficulty so that we can drill them) Well done! So, The Champions have 17 and The Winners- 13! Friendship has won!:) I’m so proud of you! You’re so clever! Now your marks! Katya-5 Alex-5 Veronika-4</p>	<p>A dalphin A dolphin!</p> <p>Yes!!! A spider A rabbit A rhinoceros...</p>	<p>Worksheet 1</p> <p>Доска, Маркеры</p> <p>Worksheet 1</p> <p>Доска, Мел</p>
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<p>3.а)Подведение ИТОГОВ: (3 мин.) б)Объявление оценок: (1 мин.)</p> <p>с) Объявление домашнего задания: (3 мин.)</p>	<p>Tanya-5 Andrew-1 Pavel-1 Masha-2 Ekaterina-2 Christina-1</p> <p>And your homework will be Worksheet 2 where you'll have to answer the questions and complete the gaps! Good-bye, children and see you on Wednesday!</p>	<p>Good-bye, teacher! See you!</p>	<p>Worksheet 2</p>
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